

Public Document Pack



NOTICE OF MEETING

| | |
|----------------------|---|
| Meeting | Education Advisory Panel |
| Date and Time | Wednesday, 27th June, 2018 at 10.00 am |
| Place | Chute Room, Ell Court, The Castle, Winchester |
| Enquiries to | members.services@hants.gov.uk |

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Non-Pecuniary interest in a matter being considered at the meeting should consider whether such interest should be declared, and having regard to Part 5, Paragraph 2 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES OF PREVIOUS MEETING (Pages 3 - 6)

To confirm the minutes of the previous meeting held on 20 March 2018.

4. DEPUTATIONS

To receive any deputations notified under Standing Order 12.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any announcements the Chairman may wish to make.

6. EDUCATIONAL OUTCOMES 2017 FOR CHILDREN AND YOUNG PEOPLE FROM DISADVANTAGED BACKGROUNDS IN HAMPSHIRE
(Pages 7 - 24)

To receive a report and presentation of the Director of Children's Services and to review two case studies regarding the educational performance of students from disadvantaged backgrounds.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

Agenda Item 3

AT A MEETING of the Education Advisory Panel of HAMPSHIRE COUNTY
COUNCIL held at The Castle, Winchester on Tuesday 20 March 2018

Chairman:

a. Councillor Peter Edgar

p. Councillor Zilliah Brooks (in the Chair)

a. Councillor Ray Bolton

p. Councillor Roz Chadd

p. Councillor Gavin James

p. Councillor Kirsty Locke

p. Councillor Jackie Porter

p. Councillor Patricia Stallard

p. Councillor Michael Westbrook

Co-opted members

p. Tony Markham, Hampshire Primary Schools

a. Joanna West, Hampshire Secondary Schools

p. Rob Thompson, Hampshire Special Schools

p. Georgina Mulhall, Hampshire Teacher Liaison Panel

p. Ian Potter, Hampshire Teacher Liaison Panel

p. Jeff Williams, Director of Education at the Winchester & Portsmouth Diocese

a. Catherine Hobbs, Director of Education at the Catholic Diocese

***** Councillor Brooks chaired this meeting*****

19. APOLOGIES FOR ABSENCE

Apologies were noted from Cllr Edgar, Cllr Bolton, Joanna West & Catherine Hobbs.

20. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3, Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Non-Pecuniary interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 2 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

Cllr Westbrook noted that his sister was a teaching assistant in a Hampshire school which had recently become an Academy. Cllr Stallard noted that she was in receipt of a Teacher's pension.

21. MINUTES OF PREVIOUS MEETING

The minutes of the last meeting were reviewed and agreed.

22. **DEPUTATIONS**

No deputations were received.

23. **CHAIRMAN'S ANNOUNCEMENTS**

Cllr Brooks updated the Panel on the work of the School Admissions team as national offer day for children moving from primary school to secondary school was on 1 March. For children joining school in Reception and for those moving from an infant school to a junior school offer day will be 16 April.

The County Council sent just less than 14,000 offers out on 1 March. For Hampshire's families with children transferring from a primary to a secondary school, Cllr Brooks was pleased to advise that just over 92% were offered their first preference school and 98% were offered one of their three preferred schools. Although mindful of those children who did not get a school named by their parents in their application it must not be overlooked how helpful it is for children, families and schools for such a large proportion of Hampshire children to be getting ready to attend a preferred school. The admissions service and schools are supporting families who have made a late application or who might want to appeal the outcome of their application.

Cllr Brooks noted that it was anticipated that the outcome on 16 April for primary admissions would be in line with previous years. Again Hampshire does very well in meeting parental preference and does better than both national and regional figures. The County Council's provision of over 8,000 new school places since 2013 is a major factor in ensuring that the authority can continue to meet parental preference and supports the wider work of Children's Services that allows children to access a good local school.

24. **SIGNIFICANCE OF HIGH QUALITY CURRICULUM**

Members received a presentation from the Director of Children's Services on the significance of a high quality curriculum. Members were told that the National Curriculum programme of study had recently been slim lined and made more challenging with a focus on what the government views as essential subject knowledge.

Further to this the Panel received a reminder of the statutory assessment reforms for KS1 and KS2, alongside the new, staggered GCSE reform. A conversation in relation to the role of the Curriculum took place considering the desired outcomes for learners in Hampshire and the need to retain teachers. The role of Head teachers in leading the curriculum was also discussed.

In response to questions members found that;

- The National Curriculum is covered in Governor training.
- The current National Curriculum has been developed following a study of a high number of high performing areas internationally.
- The School determines their own curriculum, which includes the National Curriculum.

- OFSTED are aware of the effect of inspections on school curriculum and will recognise those schools who are in the process of a curriculum change.
- Finance and resources are providing more difficulties for this area.

25. **ENABLING SCHOOL IMPROVEMENT**

Members received a report with an accompanying presentation from the Director of Children's Services on School Improvement. Members heard that Hampshire had been selected as one of eight local areas for a Case Study analysis of School Improvement commissioned by the Local Government Association and undertaken by ISOS.

Officers gave the Panel an overview of the key messages as highlighted in the presentation followed by the nine key conditions for successful School Improvement Services as identified by the research.

It was noted that relationships between the system leaders were developing and strengthening as partnership working was being fostered. It was further noted that current financial settlement for schools meant that it was more challenging for schools to offer support to the improvement system.

The Panel had a discussion following this about the shift in focus to school improvement rather than school structural change. This also covered Academies and Multi-Academy Trusts and how they tackled school improvement.

This page is intentionally left blank

HAMPSHIRE COUNTY COUNCIL

Report

| | |
|------------------------|---|
| Decision Maker: | Education Advisory Panel |
| Date: | 27 June 2018 |
| Title: | Educational Outcomes 2017 for children and young people from disadvantaged backgrounds in Hampshire |
| Report From: | Director of Children's Services |

Contact name: Brian Pope

Tel: 02392 441471

Email: brian.pope@hants.gov.uk

1. Recommendation

- 1.1 That the Education Advisory Panel notes the content of the presentation attached at Appendix 1.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

| | |
|---|-----|
| Hampshire maintains strong and sustainable economic growth and prosperity: | yes |
| People in Hampshire live safe, healthy and independent lives: | yes |
| People in Hampshire enjoy a rich and diverse environment: | yes |
| People in Hampshire enjoy being part of strong, inclusive communities: | yes |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

Not applicable.

2. Impact on Crime and Disorder:

2.1 Not applicable.

3. Climate Change:

a) How does what is being proposed impact on our carbon footprint / energy consumption?

Not applicable.

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

Not applicable.

This page is intentionally left blank

Education Advisory Panel June 2018

Page 11

Outcomes for Pupils with Disadvantaged Backgrounds in Hampshire



Disadvantaged Category

The 'Disadvantaged' category includes:

- pupils who are eligible for free school meals, or have been eligible in the last six years
- pupils who are in local authority care
- pupils adopted from local authority care

Page 12

For the Spring 2017 census, 19% of Hampshire pupils were in the Disadvantaged category; this is broadly similar to previous years and less than the national figure of 23%



Typical Characteristics / Challenges for Disadvantaged Learners

- Vocabulary deficit / weaker language skills from an early age
- Less 'cultural capital' and breadth of experiences to draw on when making sense of learning
- Increasing gaps in learning which make access to further learning more difficult
- Less 'self-belief' and positive behaviours in relation to learning and aspiration
- Increasingly less likely to engage in learning as a result of all the above; attendance and exclusion issues
- Greater prevalence of low prior attainment
- Parents who find engaging with school difficult for a variety of reasons



Overall Picture of Educational Outcomes in Hampshire

- Educational outcomes in Hampshire are strong overall; it's a successful system
- Outcomes for Disadvantaged pupils is a national issue which is mirrored in Hampshire

Page 14

- Hampshire is securing year on year improvement for Disadvantaged pupils broadly in line with that nationally
- Non Disadvantaged pupils in Hampshire outperform their peers nationally by a good margin across age phases and indicators
- Disadvantaged primary pupils in Hampshire perform broadly in line with Disadvantaged peers nationally
- Disadvantaged secondary pupils in Hampshire perform generally below Disadvantaged peers nationally



Early Years Foundation Stage (age 5)

| GLD 2017 | Hampshire | National |
|-------------------|-----------|----------|
| All | 76% | 71% |
| Disadvantaged | 56% | 56% |
| Non Disadvantaged | 77% | 73% |



Key Stage One (age 7)

| RWM EXP+ 2017 | Hampshire | National |
|-------------------|-----------|----------|
| All | 70% | 64% |
| Disadvantaged | 51% | 47% |
| Non Disadvantaged | 73% | 68% |

Page 16



Key Stage Two (age 11)

| RWM EXP+ 2017 | Hampshire | National |
|-------------------|-----------|----------|
| All | 66% | 62% |
| Disadvantaged | 47% | 48% |
| Non Disadvantaged | 71% | 65% |



Key Stage Four (age 16): Basics

| Basics 4 2017 | Hampshire | National |
|-------------------|-----------|----------|
| All | 68% | 64% |
| Disadvantaged | 39% | 45% |
| Non Disadvantaged | 75% | 72% |

Page 18



Key Stage Four (age 16): Attainment 8

| A8 2017 | Hampshire | National |
|-------------------|-----------|----------|
| All | 47.0 | 46.4 |
| Disadvantaged | 33.4 | 37.1 |
| Non Disadvantaged | 49.9 | 49.9 |

Page 19



LA actions

- The LLPR process lies at the heart of our work to help schools improve the performance of disadvantaged children.



Impact

| | All %L4+ RWM | No FSM %L4+ RWM | FSM %L4+ RWM |
|-----------------------|-----------------|--------------------|-----------------|
| Supported schools | 76.7 | 79.7 | 66.4 |
| Baseline | 67.2 | 72.2 | 46.1 |
| Non supported schools | 78.0 | 82.7 | 57.8 |
| Baseline | 72.2 | 76.3 | 50.4 |



What can schools do?

- Inclusive culture, strong leadership, shared and lived values
- High expectations of ALL
- Understanding and addressing barriers to learning for different cohorts and individuals; need to be flexible and responsive
- Intelligent, informed targeting of need (social, emotional, learning)
- Strong, effective, honest internal monitoring and evaluating
- Accountability to the pupil as well as accountability of the institution to outside bodies and league tables

Page 22

HIGH QUALITY TEACHING AND LEARNING FOR ALL



LA Actions

- Promoting better inclusion across the system; presentation and dialogue with a range of audiences led by Brian Pope
- HIAS/Rosendale research project with 13 secondary schools
- District level training opportunities; school to school collaborative support facilitated by HIAS
- Tackling Educational Disadvantage (TED) materials, supporting effective teaching and learning across a range of subjects

• Page 23



LA Actions

- Supporting schools in building capacity to meet the needs of those in vulnerable groups
- A key focus of professional learning events: newly qualified teachers; middle leaders; new headteachers; governors; and headteacher conferences
- A key focus for HIAS annual visits to all schools
- HIAS offers a bespoke review package (Pupil Premium Review)

